

# Reigns

Jesus prioritizes meeting people's needs over keeping rituals.

## **LUKE 6:1-11**

A man decided to paint his house a very bright color. When confronted by the homeowners' association, he retorted, "I have the right to do what I want with what's mine!" He quickly found out that the covenants in his deed subordinated some of his rights, including changing his home's external appearance. It's interesting how we feel offended when our desires are curtailed, yet we fail to recognize the desires of the One who reigns over everything.

How do people respond when God's will comes into conflict with their desires?

## UNDERSTAND THE CONTEXT

## LUKE 5:33-6:16

As Luke noted in chapters 5–6 of his Gospel, Jesus' conflicts with the scribes and Pharisees continued to mount. They accused Him of blasphemy when He forgave the sins of a paralytic who had come to Him for healing (Luke 5:17-26), and they questioned why He would associate with sinners after He called Levi to be His disciple (5:27-32).

The religious leaders became upset because Jesus ignored the accepted order of the day. He overturned their spiritual apple cart regularly, and they reacted with indignation. For example, their followers fasted on a regular basis, but Jesus' disciples rarely did. When they pressed Him for an explanation, Jesus essentially told them the timing wasn't right (5:33-39). It was more important for them to focus on what they were learning from Him than to observe a prescribed fast.

One of the biggest points of contention related to how Jesus observed—or, in their minds, violated—Sabbath laws. On one occasion, they observed Jesus and His followers picking grain and eating it on the Sabbath (6:1-5). According to the leaders' interpretation of the law, that amounted to harvesting a crop and working on the Sabbath. Jesus told them they misunderstood the purpose of the Sabbath. He also claimed that His authority over the Sabbath superseded their authority as teachers of the law. When Jesus challenged common beliefs about healing on the Sabbath, the leaders became furious. But Jesus demonstrated concern for the person, not just a set of rules (6:6-11).

Luke then recorded Jesus' calling of the twelve to serve as His apostles (6:12-16). These individuals were selected to learn from Him and to extend His mission after He returned to heaven. The list began with Peter, one of Jesus' closest followers, and ended with Judas, the one who betrayed Him.

Read Luke 6:1-11, looking for words and phrases that define Jesus' motives. How did the needs of a person motivate Jesus to take action?

## EXPLORE THE TEXT

## WORK ON THE SABBATH? (LUKE 6:1-2)

<sup>1</sup> On a Sabbath, he passed through the grainfields. His disciples were picking heads of grain, rubbing them in their hands, and eating them. <sup>2</sup> But some of the Pharisees said, "Why are you doing what is not lawful on the Sabbath?"

#### **VERSES 1-2**

Traveling to their next destination, Jesus and His disciples came across some fields of grain. According to the law of Moses, it was permissible for travelers to pick grain to eat from someone's field (Deut. 23:24-25). Being hungry, they helped themselves to what was growing in the fields. They removed the husks by taking the heads of grain and *rubbing them in their hands*. This allowed them to get to the edible kernel of the grain. This is significant because Luke wanted his readers to understand that the disciples were simply trying to get something to eat, not disregard the law as the religious elite would claim.

On any other day of the week, no one would have given the disciples' actions a second thought. But this was the **Sabbath**, so the **Pharisees**, who held to a strict interpretation of the Old Testament law, saw a problem. The disciples were violating Sabbath law.

While God had commanded a Sabbath day of rest for His people, the Pharisees had worked to "protect" that law over the years. They did this by adding oral traditions to the law itself so people wouldn't accidentally do something wrong. In time, they began to see their traditions as equal in authority to God's law.

## **DID YOU KNOW?**

The Mishnah, a written collection of Jewish oral tradition (200 BC–AD 200), includes a section entitled "Shabbath" (Sabbath). The Sabbath section alone has twenty-four chapters and enumerates thirty-nine activities that were forbidden on the Sabbath.

By picking the heads of grain and rubbing them in their hands, the disciples were harvesting a crop—according to the Pharisees' traditions. The disciples' actions were **not lawful**, so the Pharisees called them out.

In reality, the Pharisees were attacking Jesus more than His disciples. In that day, a teacher was responsible for the actions of his students. The plural **you** in verse 2 indicates they considered Jesus just as guilty of breaking the Sabbath as His disciples.

ı sp	ooken them?
_	
	IBLE SKILL: Compare and contrast passages related to the ame subject.
ol 2 to 17 W	eview the following passages, and record what they say about oserving the Sabbath: Genesis 2:1-3; Exodus 20:8-11; Leviticus 23:3; Kings 11:4-8; Nehemiah 10:31; 13:15-22. Compare these passages New Testament examples: Luke 13:10-17; 14:1-6; John 7:22-24; Acts 7:2-4; Acts 20:7; 1 Corinthians 16:2; Colossians 2:16; Revelation 1:10. That does a comparison of these passages reveal? Summarize your inderstanding of the principle and purpose of the Sabbath.

## **LORD OF THE SABBATH** (LUKE 6:3-5)

<sup>3</sup> Jesus answered them, "Haven't you read what David and those who were with him did when he was hungry— <sup>4</sup> how he entered the house of God and took and ate the bread of the Presence, which

is not lawful for any but the priests to eat? He even gave some to those who were with him." <sup>5</sup> Then he told them, "The Son of Man is Lord of the Sabbath."

## **VERSES 3-4**

The Pharisees believed they understood the Sabbath laws, but really they understood only their own interpretations of what those laws meant. In contrast, the Son of God knew exactly what the Father intended. While they focused on their rituals and traditions, Jesus emphasized God's perspective.

Jesus used an incident from the life of *David*. In 1 Samuel 21, as David was running for his life from Saul, he sought help from a priest named Ahimelech. David needed food for himself and his band of followers. The only food the priest had to offer was *the bread of the Presence*. This included twelve loaves that were changed out in the tabernacle every Sabbath day (Lev. 24:5-9). The priests would then eat the old bread for themselves. Here, though, David took the old bread.

As Jesus noted, it was **not lawful for any but the priests to eat** the bread. In one sense David was God's anointed, but he also **gave some to those who were with him**. Technically that was a violation. Therefore, if the Pharisees were going to condemn Jesus, they would also need to condemn David—something God did not do.

Ahimelech's actions were unorthodox but merciful. Rather than getting caught up in a web of rules and regulations, the priest looked at the situation and acted as he believed God would act. He showed compassion and demonstrated respect for the intent of the law.

Rules and traditions have their place and should be honored but should never get in the way of doing right. The example of David and Ahimelech provided a precedent that Jesus used to make His point. If David was freed from the legal restrictions in his situation, Jesus certainly had the power to act as He did and allow His followers to meet a basic need of life.

What are some rituals we observe that draw people closer to Christ? Which ones might push people farther away from Him?

#### **VERSE 5**

Jesus returned to the subject of the Sabbath. He plainly stated that He, the **Son of Man**, held authority over the Sabbath and its laws. Son of Man was a familiar Messianic title that Jesus often used for Himself. In addition to being a claim of special authority, it also carried a claim of deity. Jesus wasn't just saying that He was the long-awaited One from God; He was also letting people know that He is God. It was a statement of deity and a claim to be greater than the Mosaic law itself.

Because He is equal to God the Father in every way, He also is **Lord of the Sabbath**. As such, He has the authority to interpret the law correctly—even if that interpretation ran contrary to the traditions of the religious leaders.

Jesus' claim left everyone with a choice. They could either stick with interpretations of the law designed by man, or they could choose to follow the meaning designed by the Creator and Sustainer of the law.

## DO GOOD ON THE SABBATH? (LUKE 6:6-11)

<sup>6</sup> On another Sabbath he entered the synagogue and was teaching. A man was there whose right hand was shriveled. <sup>7</sup> The scribes and Pharisees were watching him closely, to see if he would heal on the Sabbath, so that they could find a charge against him. <sup>8</sup> But he knew their thoughts and told the man with the shriveled hand, "Get up and stand here." So he got up and stood there. <sup>9</sup> Then Jesus said to them, "I ask you: Is it lawful to do good on the Sabbath or to do evil, to save life or to destroy it?" <sup>10</sup> After looking around at them all, he told him, "Stretch out your hand." He did, and his hand was restored. <sup>11</sup> They, however, were filled with rage and started discussing with one another what they might do to Jesus.

#### **VERSES 6-7**

After the confrontation in the grain field, Jesus' relationship with the religious leaders continued on a downward spiral. He kept doing God's will, and their suspicions kept growing. This led to another battle on *another Sabbath*.

At first, things appeared normal. As was His habit, Jesus visited the local synagogue and taught about the kingdom of God. Luke noted the presence of a man whose hand was **shriveled**. It is not clear if the man was born with the infirmity, if it was caused by an accident, if his hand was paralyzed, or if he suffered from some kind of atrophy. Whatever the nature of his infirmity, the man's presence gave Jesus another opportunity to share God's perspective on the Sabbath.

This time, the *Pharisees* were joined by some *scribes*—experts in the law of Moses. These leaders were paying close attention to Jesus. One might expect them to be listening carefully to His teaching and judging His words. Luke emphasized they were *watching him closely*. They wanted to see if He was going to violate Sabbath law again.

The presence of the disabled man raised the possibility that Jesus would perform a healing miracle. They knew Jesus would probably have compassion on the man and that would give them another opportunity to *find a charge against him*. The accusation they sought was a legal claim to be used in court.

The leaders were eager to turn Jesus' own mercy and grace against Him. If He healed the man, He would be practicing medicine on the Sabbath. According to the leaders' rules, that was not allowed.

It should be noted that Jesus' enemies never doubted His ability to heal the man. Their only question was whether He would heal on the Sabbath. If He did, they would view that as a validation of their beliefs that His power was demonic rather than divine since no godly prophet would profane the Sabbath.

How does the situation faced by Jesus compare to ways believers are critiqued by non-believers today?

#### **VERSES 8-11**

Their scheme did not catch Jesus by surprise because he **knew their thoughts.** Luke was likely making a reference to Jesus' deity and omniscience. As the Son of God, Jesus could discern the motivations and hearts of individuals.

It's possible that the scribes and Pharisees had arranged for the man to be present as part of their scheme—something Jesus would have recognized. If so, He was willing to play along with their plan. Jesus was not falling into a trap set by His enemies; He was in complete control of the situation. He turned their evil idea into a teachable moment.

Jesus directed His next comments to the leaders. Instead of immediately healing the man, He asked them a simple question: *Is it lawful to do good on the Sabbath?* The religious leaders were so wrapped up in keeping the law that they missed the person at the center of their "test." In contrast, Jesus saw an opportunity to do good for someone in need. Doing nothing was the equivalent of doing evil.

Of course, Jesus knew the answer to His question. The scribes and Pharisees had already proven they cared more about their rules than the person. Any attempt on Jesus' part to help the man on that day would violate the religious leader's definition of the Sabbath.

Luke pointed out that Jesus looked around at the leaders. He may have been waiting for a response, but He also was letting the truth of His question sink into the hearts of whoever would receive it. Mark's Gospel notes that Jesus was angered by the leaders' lack of compassion (Mark 3:5). When He got no response, Jesus proved that He is Lord of the Sabbath by restoring the man's hand.

Ironically, Jesus never did any work; He simply told the man what to do. But Jesus refused to be bound by the religious leaders' misguided ideas about the Sabbath. He saw a man in need and met the need. Ministering to those who were hurting fulfilled His commission as the Messiah (Isa. 61:1-2).

The scribes and Pharisees were *filled with rage*. Instead of being happy for the man who had been healed, they were furious at Jesus for questioning—and violating—their ideas about the Sabbath. Jesus had crossed a line in the minds of the religious leaders. As a result, they started *discussing with one another* what they needed to do next. Specifically, they took their first steps toward plotting against Jesus' life (Mark 3:6).

## **KEY DOCTRINE:** The Christian and Social Order

Every Christian should seek to bring industry, government, and society as a whole under the sway of the principles of righteousness, truth, and brotherly love (1 Thess. 3:12).

## **APPLY** THE TEXT

- Some people place keeping a religious ritual above all else.
- Jesus is Lord over all of His creation.
- Believers must place human needs above ritual practices.

What religious practoday's study? What		-	_	
What serves as the How can your ritua Jesus' lordship ove	ls and traditions			
What can you and t sure you are puttin What changes do yo	g the needs of ot	thers above rit	uals and traditio	
PRAYER NEEDS				